

Class 1: Introduction

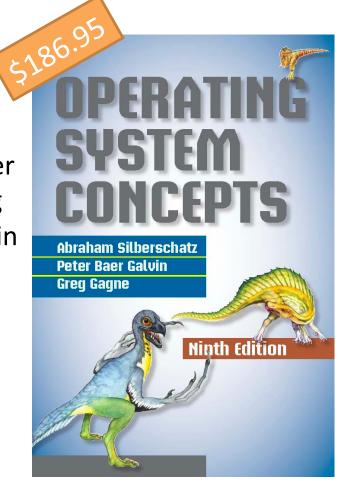
cs4414 Spring 2014
rust-class.org
University of Virginia
David Evans

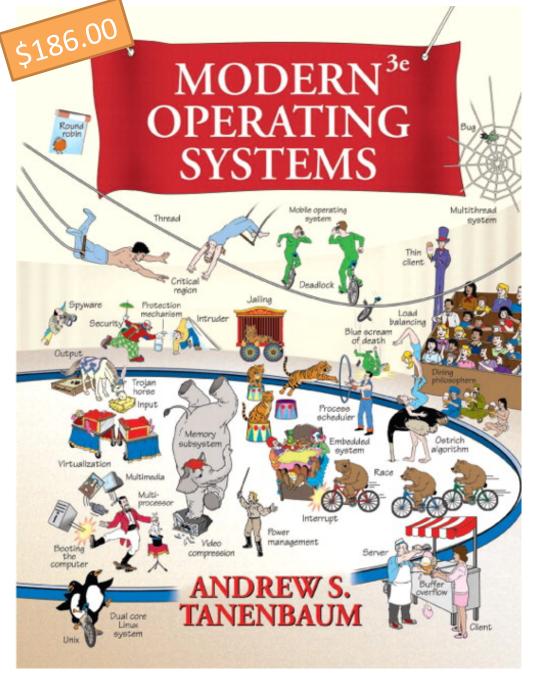
Plan for Today

- What is an Operating System?
- Course Overview
- Introducing Rust

What is an Operating System?

An **operating system** is a program that manages a computer's hardware. It also provides a basis for application programs and acts as an intermediary between the computer user and the computer hardware. An amazing aspect of operating systems is how they vary in accomplishing these tasks. Mainframe operating systems are designed primarily to optimize utilization of hardware. Personal computer (PC) operating systems support complex games, business applications, and everything in between. Operating systems for mobile computers provide an environment in which a user can easily interface with the computer to execute programs. Thus, some operating systems are designed to be convenient, others to be efficient, and others to be some combination of the two.

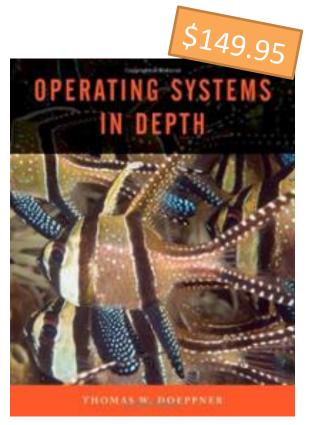




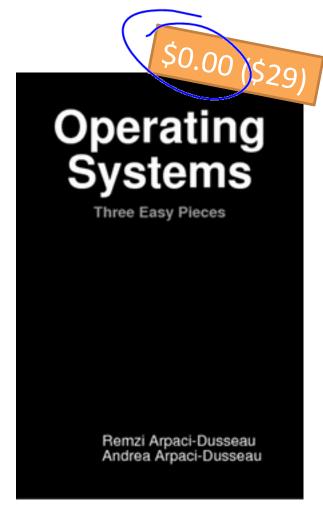
It is hard to pin down what an operating system is other than saying it is the software that runs in kernel mode – and even that is not always true. Part of the problem is that operating systems perform two basically unrelated functions: providing application programmers (and application programs, naturally) a clean abstract set of resources instead of the messy hardware ones and managing these hardware resources.

What's an operating system? You might say it's what's between you and the hardware, but that would cover pretty much all software. So let's say it's the software that sites between your software and the hardware. But does that mean that the library you picked up from some web site is part of the operating system? We probably want our operating-system definition to be a bit less inclusive. So, let's say that it's that software that almost everything else depends upon. This is still vague, but then the term is used in a rather nebulous manner throughout the industry.

Perhaps we can do better by describing what an operating system is actually supposed to do. From a programmer's point of view, operating systems provide useful abstractions of the underlying hardware facilities. Since many programs can use these facilities at once, the operating system is also responsible for managing how these facilities are shared.



There is a body of software, in fact, that is responsible for making it easy to run programs (even allowing you to seemingly run many at the same time), allowing programs to share memory, enabling programs to interact with devices, and other fun stuff like that. That body of software is called the **operating system**, as it is in charge of making sure the system operates correctly and efficiently in an easy-to-use manner.



Do we like any of these definitions?

def·i·ni·tion ♥ noun \,de-fə-'ni-shən\

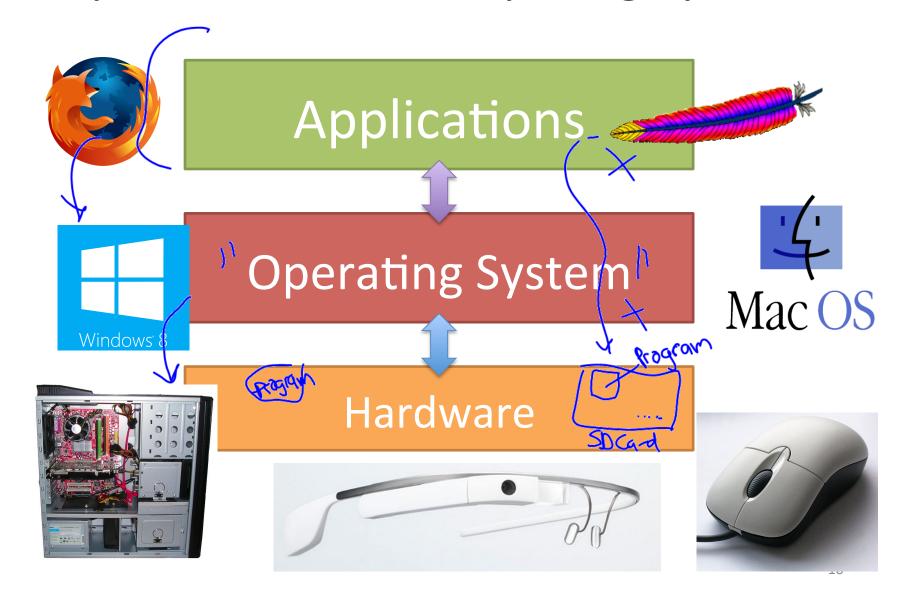
: an explanation of the meaning of a word, phrase, etc. : a statement that defines a word, phrase, etc.

: a statement that describes what something is

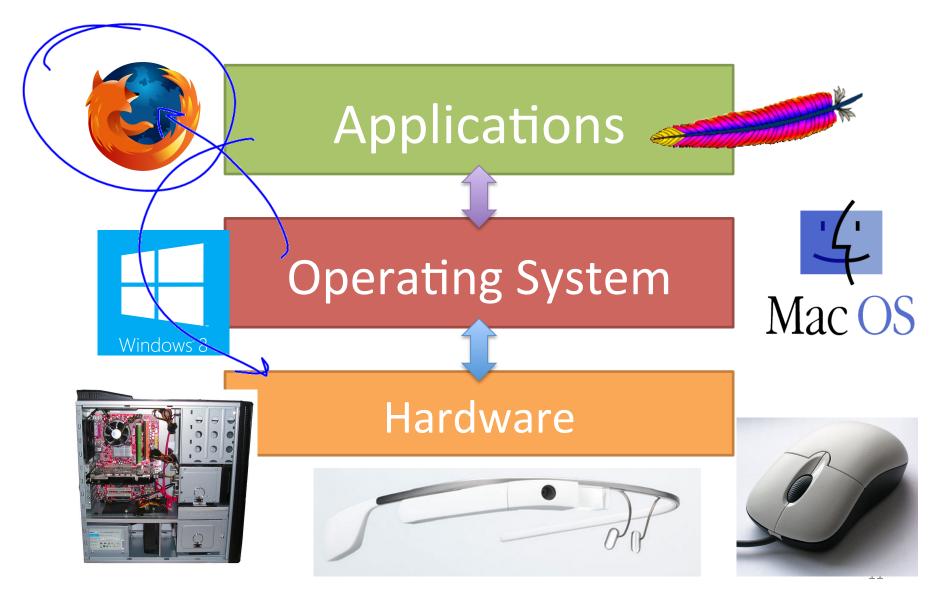
: a clear or perfect example of a person or thing

http://www.merriam-webster.com/dictionary/definition

Simplistic View of Computing Systems



More Realistic View



cs4414 OS Definition

An operating system is a program that manages resources and provides abstractions.

Main Ideas in cs4414

Managing Resources

How do you share processors, memory, and hardware devices among programs?

Providing Abstractions

How do you provide programs with clean and easy to use interfaces to resources, without sacrificing (too much) efficiency and flexibility?

Does it have an Operating System?



Apple II









Not just one operating system, but dozens of them!

Does it have an Operating System?

Course Overview













Its all magic!

Physics













Its all magic!

Four Years Studying
Computing at an
Elite Public
University

Physics













Its all magic!

Four Years Studying
Computing at an
Elite Public
University

ts all understandable!
(and I can do magical things!)



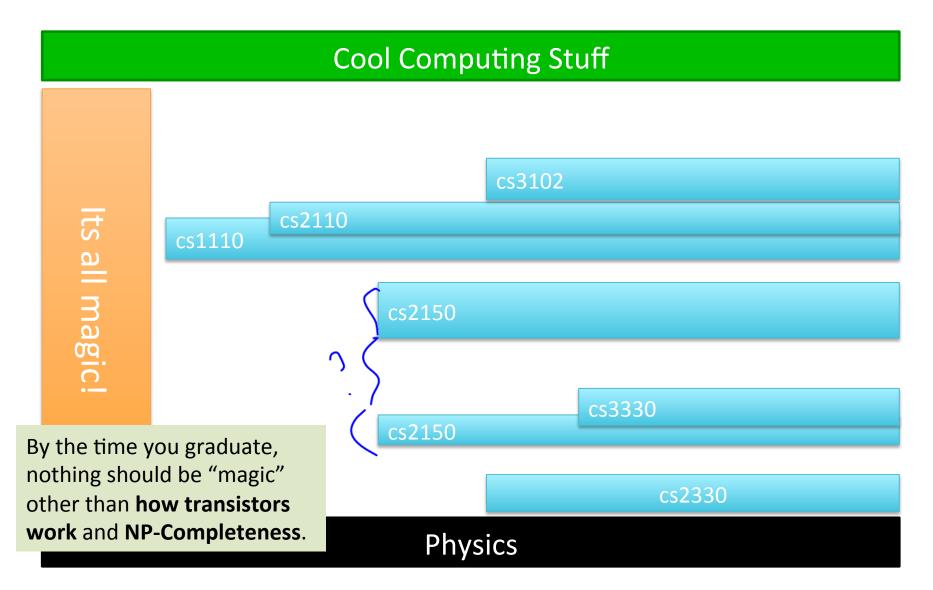
Physics

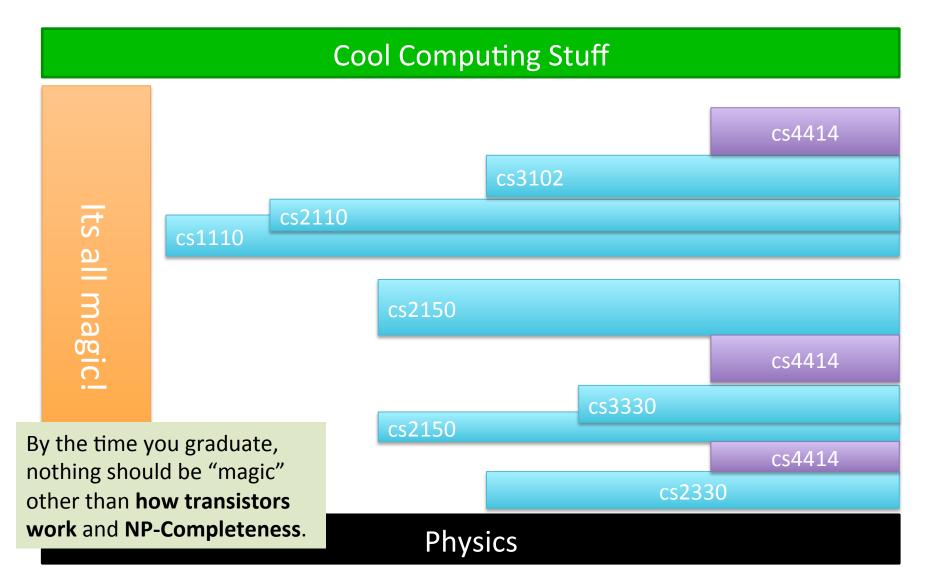
Its all magic!

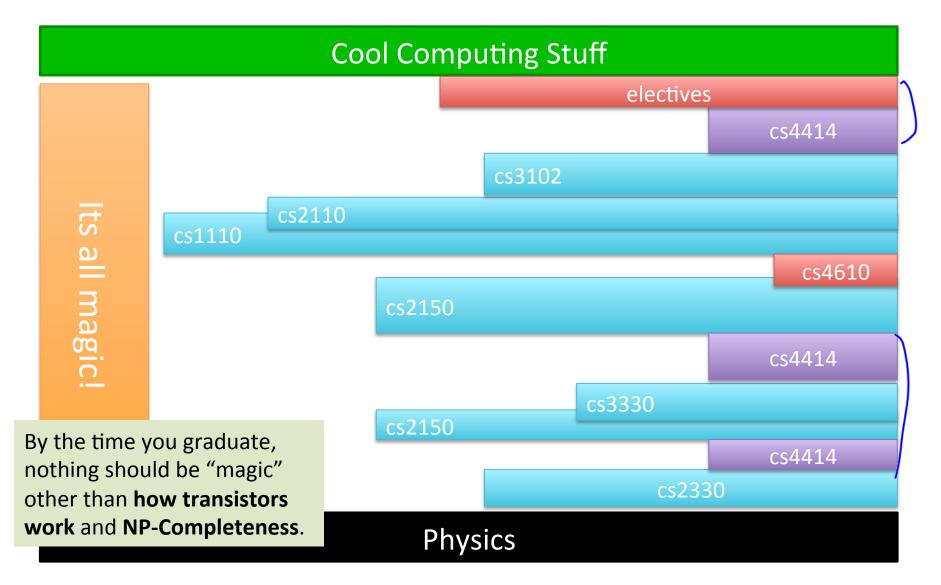
cs1110

By the time you graduate, nothing should be "magic" other than how transistors work and NP-Completeness.

Physics







(Academic) Goal of the Class

Improve our understanding of how computers work.

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Not: Learn about Rust

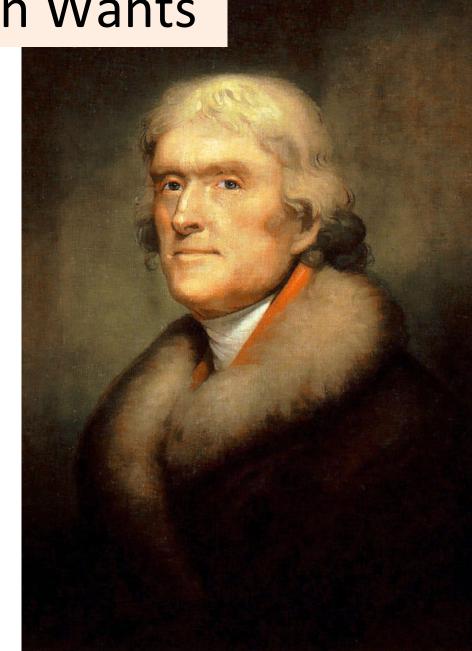
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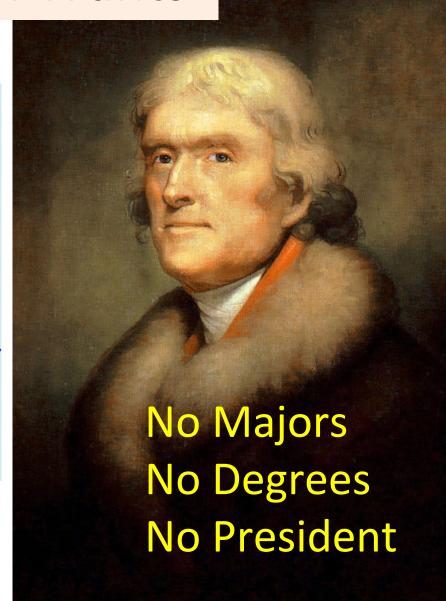
If these reasons don't apply for you and you are only in this class because there is a **bureaucratic requirement** that you take it so some Dean will hand you a nice bit of paper in front of your parents, you should meet with me to figure out an alternative.

What Mr. Jefferson Wants



What Mr. Jefferson Wants

"We wish to establish in the upper country of Virginia, and more centrally for the State, a University on a plan so broad and **liberal and modern**, as to be worth patronizing with the public support, and be a temptation to the youth of other States to come and drink..." TJ's letter to Joseph Priestly, 1800



Note: this does not mean he wants you to be lazy:

Thomas Jefferson enrolled in the College of William and Mary on March 25, 1760, at the age of 16... By the time he came to Williamsburg, the young scholar was proficient in the classics and able to read Greek and Latin authors in the original... He was instructed in natural philosophy (physics, metaphysics, and mathematics) and moral philosophy (rhetoric, logic, and ethics). A keen and diligent student, he displayed an avid curiosity in all fields and, according to family tradition, he frequently studied fifteen hours a day.

Convey some complex technical ideas

Teach you what you need to know to do the projects

Avoid being fired

Keep most of you awake for 75 minutes Get you to laugh at dumb jokes

Lectures are a *horrible* medium for learning complex ideas. Better to read wikipedia.

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You probably should be getting more sleep!

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Monty Python is **funnier** (unless you are Kevin Redmon)

My Real Goal for Lectures

Provide **context** and **meaning** for the things you have or will later **learn on** your own.

(I also have an insidious goal for lectures, that I won't tell you about until later...)

Course Assignments



Plan for Projects

PSO (Friday): Rust tutorial and course survey

PS1 (23 Jan): zhttpto web server

PS2 (9 Feb): gash (learn about processes)

PS3 (3 March): zhtta web server (learn about synchronization, memory management)

PS4 (2 April): hacking a (relatively simple) kernel

This generation of students got into "UVa" by doing exactly and precisely what teacher wants. If teacher is vague about what he wants, they work a lot harder to figure out what they want and whether or not it is good. The vaguer the directions, the more likely the opportunity for serendipity to happen. It drives them nuts!

Harvard Professor John Stilgoe (on "60 Minutes", 4 January 2004)

Final Project

```
Final Project (29 April): (almost*) anything you want!
```

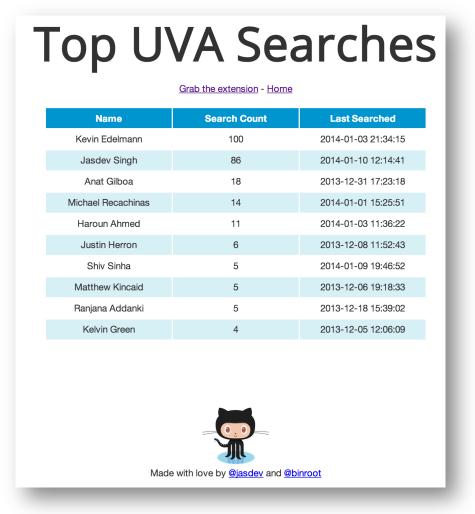
* must be at least two of: fun, technically interesting, useful, relevant

Start thinking of ideas now – if you come up with something sufficiently worthwhile, can substitute for PS4/PS3/PS2/etc.

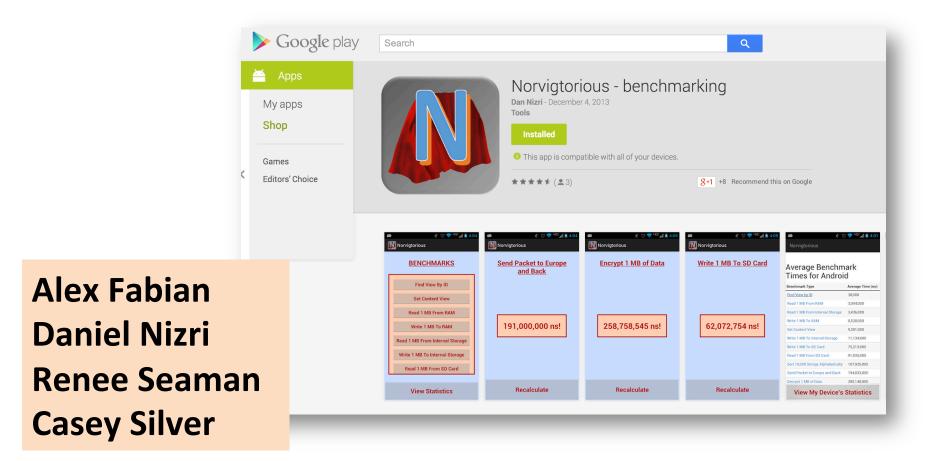
Some Examples

http://uvasear.ch/

Nishant Shukla Jasdev Singh



Norvigtorious



IronKernel



John Stevans Wil Thomason

We will use this for PS4!

Hacker News new | comments | ask | jobs | submit

■ Rust 0.9 released (mozilla.org)
232 points by kibwen 6 hours ago | 77 comments

Lost city in Darfur (openstreetmap.org)

149 points by Noelkd 5 hours ago | 46 comments

 ▲ Oculus VR's New "Crystal Cove" Prototype Is Kind Of Amazing (techcrunch.com) 46 points by kirtijthorat 2 hours ago | 31 comments

4. ▲ Overstock.com Is Now Accepting Bitcoins (wired.com)

246 points by ironchief 8 hours ago | 185 comments

5. A Inject JavaScript to explore native apps on Windows, Mac, Linux and iOS (frida.re) 70 points by oleavr 4 hours ago | 33 comments

6. ▲ Words are Hard (hackerschool.com)

22 points by mgeraci 1 hour ago | 26 comments

7. A Frog Design's Tech Trends 2014 (frogdesign.com)

14 points by cpeterso 1 hour ago | 3 comments

8. A Tesla Model X Spotted on Public Road in Culver City, California (insideevs.com) 33 points by kirtijthorat 2 hours ago | 17 comments

9. A Sources: We were pressured to weaken mobile security in the 80's (aftenposten.no) 45 points by kmskontorp 4 hours ago | 7 comments

10. ▲ Implementing a JIT Compiled Language with Haskell and LLVM (stephendiehl.com) 156 points by rwosync 9 hours ago | 13 comments

11. A Preview the New Deployments API (github.com)

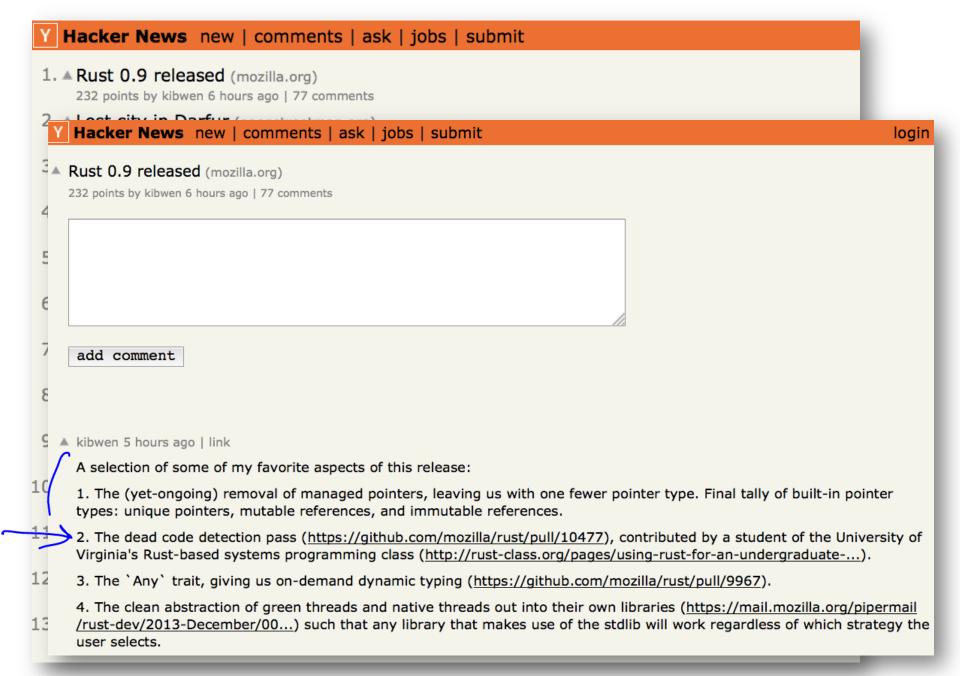
53 points by joeyespo 5 hours ago | 8 comments

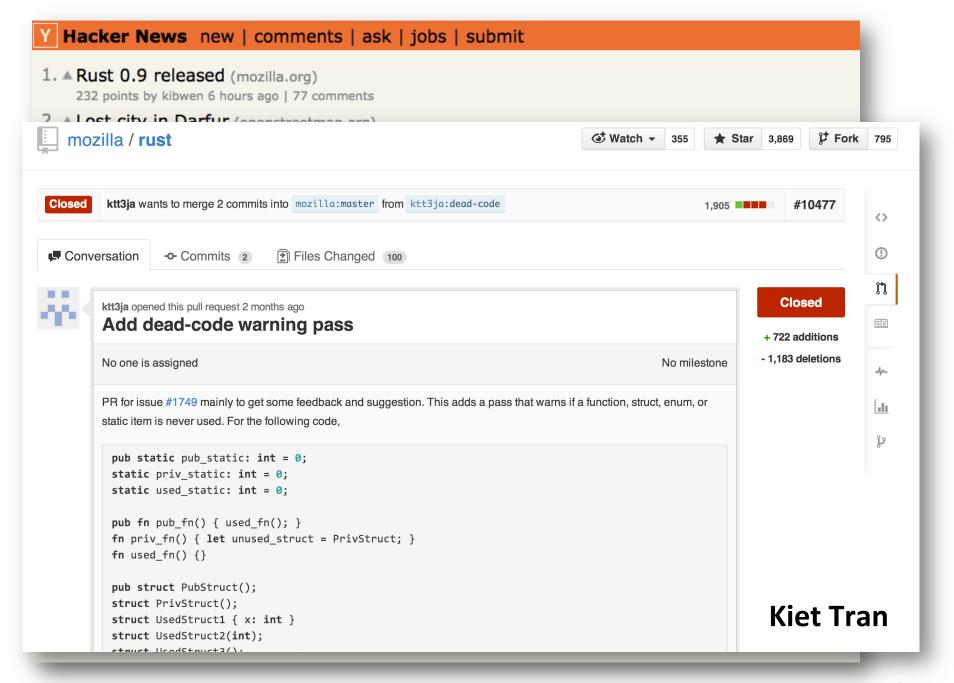
12. A Luck: The Secret Sauce of Successful Startups (ramlijohn.com)

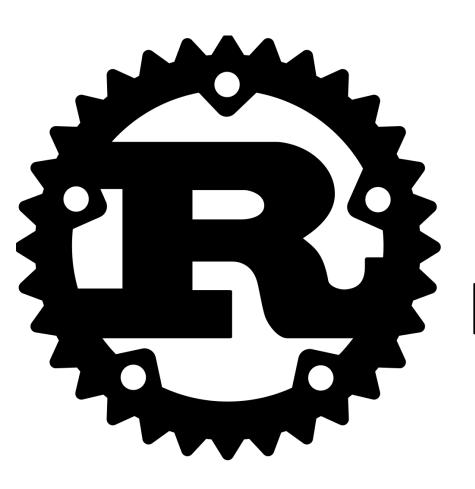
18 points by ramlijohn 2 hours ago | 18 comments

13. ▲ How Silicon Valley became "The Man" (hbr.org)

66 points by jenningsjason 6 hours ago | 21 comments







Why learn a new programming language?

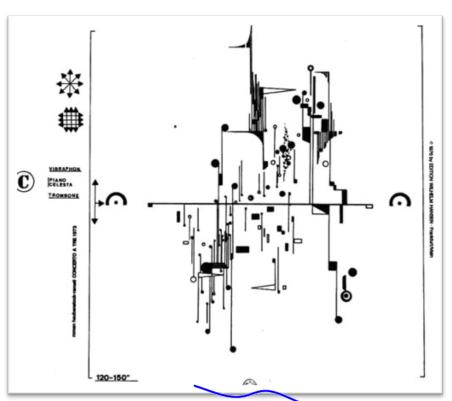


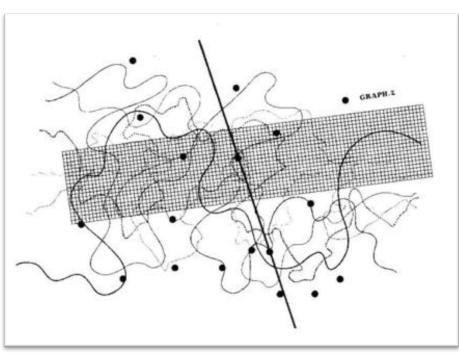
"Jamais Jamais" from Harmonice Musices Odhecaton A. (1501)

J S Bach, "Coffee Cantata", BWV 211 (1732)

www.npj.com/homepage/teritowe/jsbhand.html

Modern Music Notation





Roman Haubenstock-Ramati, *Concerto a Tre*

John Cage, Fontana Mix

http://www.medienkunstnetz.de/works/fontana-mix/audio/1/

TAGET TACET III TACET I

TAGET

I

TACET

III

TACET

4 33"

FOR ANY MUNICIPALITY OF INSTRUMENTS

Pemage

61001. P.H., P.H., 23VA ARES DE., 373 BARK AVES, HY., HY. 10016

HOTE: THE TITLE OF THIS WORK IS THE TOTAL LENSTH IN MISTIES AND BECOMDS OF ITS PERFORMANCE. ATWOODSTOCK, MY, AUGUST 29, 1952, THE TITLE WAS 4'33' AND THE THREE PARTS WERE 3', 2'40', AND I'20'. IT WAS PERFORMED BY DAVID TUDOR, PLAYIST, WAS THAT - CATED THE BESIMMINGS OF BARTS BY CLOSMO, THE EMPRISS BY OPENING, THE MOPENING WAS MADE FOR TRAVIAL MOTATION WAS MADE FOR TRAVIAL REPORTS. IN IT THE TIMELEMOTHS OF THE MOVEMENTS WERE 30', 2'23'. AND 1' 40''. HOWEVER, THE WORK, MAY BE PERFORMED BY ANY DISTRIBUST TALIST(S) AND THE MOVEMENTS MAY LAST ANY LENGTHS OF TIME.

Thought and Action

Languages change the way we think

BASIC: think about GOTO

Algol, Python: think about assignments, control blocks

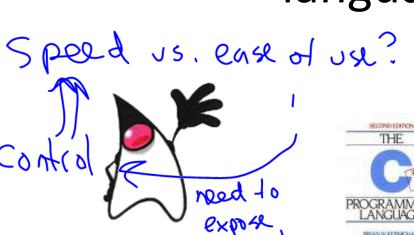
Scheme, Haskell: think about procedures

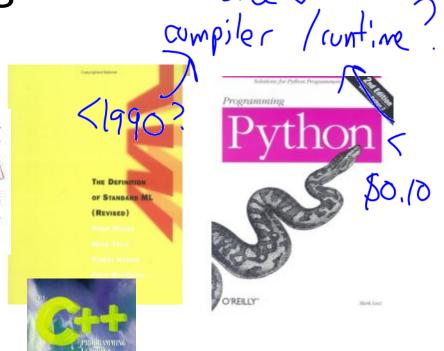
Java, C++: think about types, objects

Languages provide abstractions of machine resource's

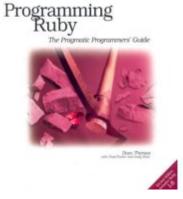
- Hide dangerous/confusing details: memory locations, instruction opcodes, number representations, calling conventions, etc.
- Hiding more increases simplicity, but limits control

Why so many programming languages? Cooksize of













All equivalently powerful!

Universal languages: all capable of simulating each other

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- Universal languages: all capable of simulating each other

Fundamental differences

Expressiveness: how easy it is to describe a computation Control: how much programmer can control machine

"Truthiness": likelihood program means programmer wants

Safeness: minimize impact of programmer mistakes

Difficult to achieve all of these at once

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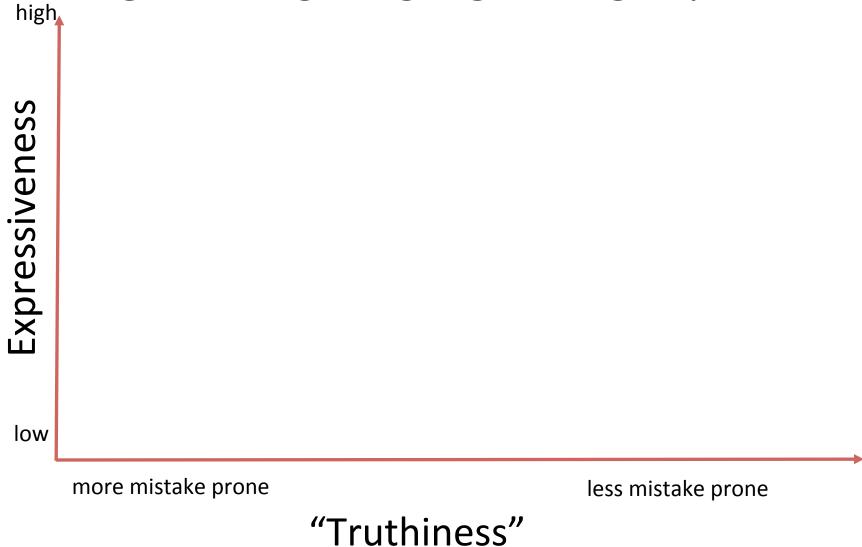
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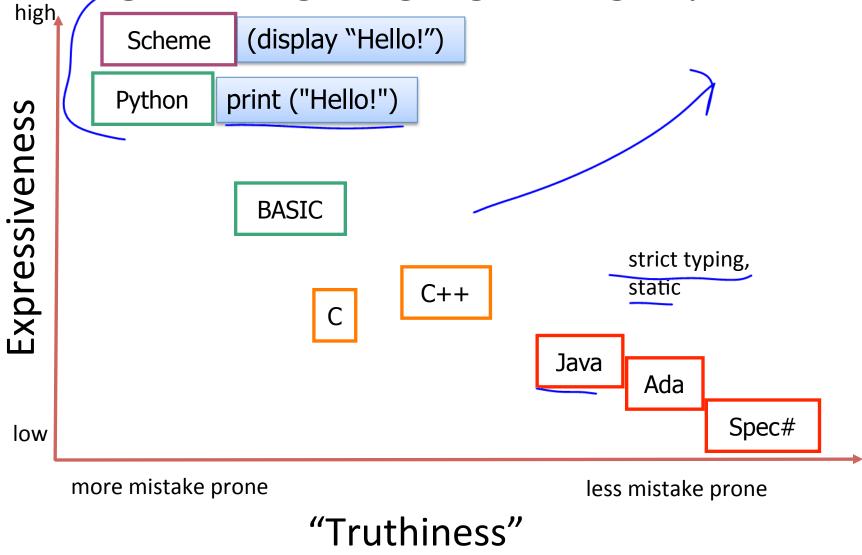
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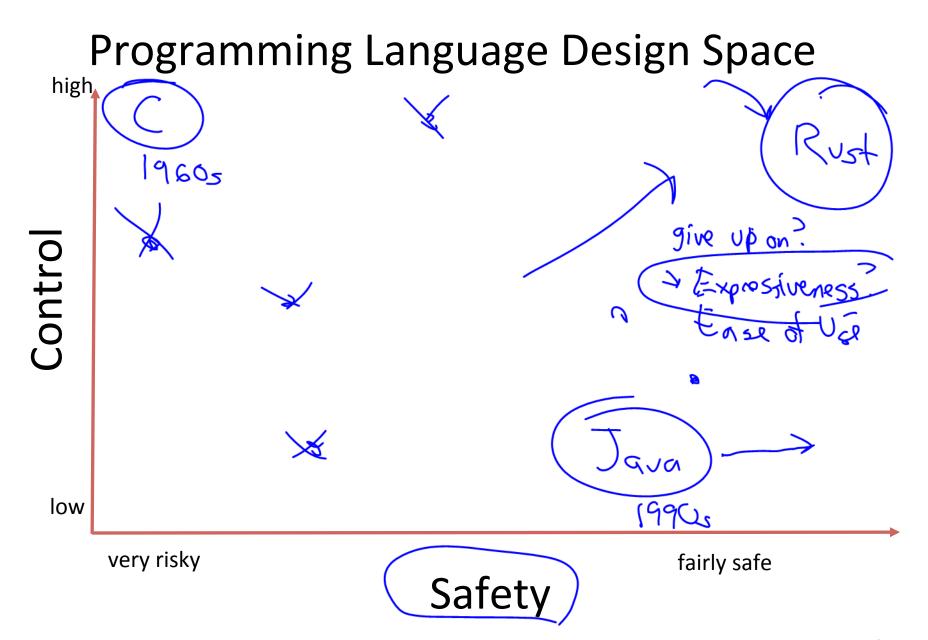
What do we want for systems programming?



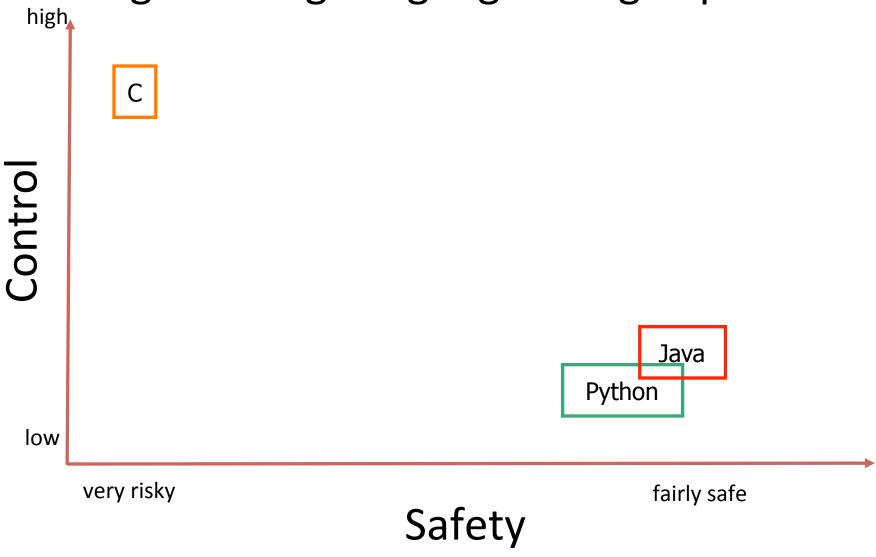


Programming Language Design Space





Programming Language Design Space



"a safe, concurrent, practical language"

Its design is oriented toward concerns of "programming in the large", that is, of creating and maintaining boundaries — both abstract and operational — that preserve large-system integrity, availability and concurrency.

from http://www.rust-lang.org/



Rust

Advances in programming language design and compiler implementation make it possible to get both control and safety, and mostly get expressiveness and "truthiness" all at the same time!

Charge

Bring a laptop to use in Thursday's class!

- Do (or at least attempt) everything on the Class 1 notes Action Items before class Thursday
 - Download and setup your computing environment for cs4414
 - Setup your github account
- Next class:
 - Help getting everything working on your machine
 - Help getting started with Rust (Rust tutorial)